**MISCADA**

**Group Project: Peer Assessment Form**

**Group number: 3b**

This Peer Assessment Form is confidential. It will not be made available to any other group member or students in the class. There are 2 parts to the process: (1) Review of Actual Behaviours and (2) Assessment of Peers. Please begin by writing the names of all members starting with yourself.

Your name (Y): Nannan Huang

Write all group members' names (excluding yours, alphabetically ordered by last names)**.**

(A) Yubo Xu

(B)

(C)

(D)

(E)

(F)

**(PM)**

**Part I: Review of Actual Behaviours**

Reflect on the actual behaviours of all group members during the group project. Then, indicate each member’s behaviour by placing that member's letter (Y; A, B, ...) in the appropriate space. **Include yourself** in this assessment. See example below …

Use these ratings as a basis for your overall evaluation in Part II.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Never** | **Rarely** | **Usually** | **Always** |
| Attended group meetings | A | C | D, E, F | Y, B |
| Planned activities |  |  |  | A |
| Assumed leadership role |  |  |  | A |
| Participated in discussion |  |  |  | A |
| Contributed research/data |  |  |  | A |
| Contributed ideas |  |  |  | A |
| Contributed time |  |  |  | A |
| Developed key parts of report/implementation |  |  |  | A |
| Worked without prodding |  |  |  | A |
| Followed through on tasks |  |  |  | A |
| Reliable in doing work |  |  |  | A |
| Offered constructive criticism |  |  |  | A |
| Behaved cooperatively |  |  |  | A |
| Behaved respectfully to others |  |  |  | A |

**Part II: Assessment of Peers**

Use the assessment you provided in Part I as a basis for your overall evaluation in Part II.

Please give your overall assessment of other group members' contribution by awarding them each some bonus points. **The bonus points you allocate must sum up to 100**.

E.g. A – 20 points, B – 15 points, C – 25 points, D – 18 points, E – 22 points

You should enter this data in the table below and provide some very brief rationale.

**Please Note: Do NOT include yourself in the assessment below!**

**EXAMPLE GIVEN HERE – PLEASE USE BLANK FORM FOLLOWING**

|  |  |  |
| --- | --- | --- |
| **Group member** | **Bonus Points** | **Please include a very brief rationale and make your comments as specific as possible** |
| A | 0 | Never attended labs or helped on the project |
| B | 30 | Did most of the work together on group calls / individually working on our own sections and everyone ended up doing their parts in times for the group calls |
| C | 10 | Limited attempts at supporting the team early on but joined in towards the end. |
| D | 20 | Worked pretty hard on their own sections |
| E | 20 | Worked pretty hard on their own sections |
| F | 20 | Worked pretty hard on their own sections |

**Peer Assessment Form**

Group Name: 3b

|  |  |  |
| --- | --- | --- |
| **Group member** | **Bonus Points** | **Please include a very brief rationale and make your comments as specific as possible** |
| A | 98 | Worked pretty hard on his own sections |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |
| F |  |  |

Please use this space for additional comments